

## **Bank PO-CWE Analysis 2011**

### **Overview:**

#### **Objective Test:**

Bank PO Common Written Examination had five sections with 50 questions each, i.e., 250 questions with a total time of 150 minutes. The question paper had a moderate level of difficulty. Each section had a few questions that were easy and made the question paper quite scoring. Each correct answer for section 1, 2, 3 and 4 fetched 1 mark and each incorrect answer invited a penalty of 0.25 marks. For the English section (section 5), each correct answer fetched 0.5 marks and each incorrect answer led to a reduction of 0.17 marks from the total score.

**Descriptive Test:** 60 minutes and 50 marks to be scaled down to 25 marks

1. Letter Writing – 15 marks
2. Essay Writing – 20 marks - 250 words
3. Précis Writing and Title – 15 marks

### **Executive Summary:**

The basic sequence of sections with possible attempts was as follows:

<b>Section</b>	<b>No. of Questions</b>	<b>Possible Attempts</b>	<b>Suggested Time</b>	<b>Possible Score</b>
<b>Logical Reasoning</b>	50	40	40	35
<b>Mathematical Skills</b>	50	40	40	35
<b>General Knowledge and Banking</b>	50	45	20	40
<b>Computers</b>	50	45	25	40
<b>English</b>	50	45	25	20
<b>Total</b>	<b>250</b>	<b>210</b>	<b>150</b>	<b>170+</b>

### **Section I: Logical Reasoning**

This section of the test was of easy to moderate level of difficulty. The section consisted of:

- One question based on coding-decoding
- Two sets of 2 questions each based on Direction sense and relations
- One set of 5 questions based on Analytical Reasoning
- One set of 5 questions based on Circular Arrangement
- One set of 5 questions based on Input-Output
- Five individual questions based on Data Sufficiency (Three statements)
- One set of 5 questions based on Visual Reasoning (Series Completion)
- One set of 5 questions based on Visual Reasoning (Similar Figures)
- 5 questions on Syllogisms (Venn Diagram Based) (possibilities as well as conclusions)
- 3 questions on Inference, 3 on assumptions, 2 on cause, 2 on effect (These 10 questions were on Critical Reasoning pattern. A small paragraph of about 80 words was followed by a question that asked inference, or assumption, or effect, or cause).

Each set of Analytical Reasoning carried a set of information, which was to be properly analyzed to obtain feasible arrangements. The sets were similar in terms of level of difficulty. An ideal strategy for solving such questions would be to draw a rough table/diagram for possible arrangements and then eliminate cases according to the information given.

The set on Input-Output was based on alphabetical and numerical arrangement in each step.

Each question on Data Sufficiency consisted of three statements and students were asked to find out the statement(s) sufficient to answer the question.

The questions on Visual Reasoning were of moderate level of difficulty.

### **Section II: Mathematical Skills**

This section of the test was of easy to moderate level of difficulty. The section consisted of:

- Five questions on BODMAS. (Exact Value)
- Five questions on BODMAS. (Approximate Value)
- Set of five questions based on series. (Odd one out)
- Ten Individual questions based on Quantitative Aptitude: Averages–2 questions, Percentages–4 questions, Square/Square roots –2 questions, SI, CI – 2 Questions
- A set of 5 questions on Probability (Common Data)
- Two sets of 5 questions each based on Table (Calculation based)
- One set of 5 questions based on Pie Chart (Calculation based)
- One set of 5 questions based on Bar Graph (Calculation based)

This section mainly tested the calculation skill of the students.

Ten questions on Quantitative Aptitude were based on Percentages, Age, Simple Equations, Average, Ratios and Simple Interest and Compound Interest.

The set of Probability consisted of a set of common information based on which five individual questions were asked.

The sets based on Table, Pie Chart and Bar Graph involved the simple calculations.

### **Section-III: General Knowledge and Banking**

This section of the test was of easy to moderate level of difficulty. The section consisted of:

- Economy based questions
- Banking – 12-15 questions
- Current Affairs – 25-30 questions
- Policies making etc.
- NEFT, Banking Terms etc.
- Rate of Interest
- RBI Governor etc.

Questions were mostly from the basic knowledge and understanding of banking like:

1. Financial Inclusion
2. Mobile Banking
3. Credit Card
4. Debit Card
5. IFSC code
6. Process making cheque, demand draft and getting them cleared
7. ATM

Other topics were:

Lokpal Bill, sports, Chief ministers, mining scam etc

### **Section IV: Computers**

This section of the test was of easy to moderate level of difficulty. The section consisted of:

- Control Functions Ctrl + P, Ctrl + A,
- Mouse Functions
- Excel Questions – A lot of questions on these (Formulas, Functions, Terms)
- Explorer Based questions
- 2 or more processors working on a system
- Operating System and Stations based questions
- Online Banking along with ATM

### Section V: English

Difficulty level of this section moderate to difficult. There were no questions on grammar. In one of the slots, there were five questions on para completion. The section consisted of:

Type of question	No. of questions	Difficulty level	Pattern
RC	8	Moderate	Passages were from finance and economics. Questions were generally inferential and needed one to understand the passage One question per passage was vocab based.
RC	7	Moderate	
Cloze Test	15	Easy to Moderate	30% blanks needed to be filled on the basis of knowledge of grammar particularly prepositions. The passage was from economics. Vocab based blanks were of moderate difficulty level.
Para Completion	5	Moderate	2 questions in which the middle line of the paragraph was missing. 1 question in which the last line of the paragraph was missing. 2 questions in which the first line of the paragraph was missing. Questions were not very difficult and options were pretty simple.
FIB (Vocab based) NEW type	5	Moderate	These are based on a new pattern. One sentence with one blank was given. Five words were given in options to fill the blank. One was asked to select any two words either of which could fill the sentence without changing its meaning. Words were pretty simple but the pattern was new and focus was on understanding the usage of words in a sentence.
Vocab based questions (synonyms) NEW type	5	Moderate to difficult	Synonyms based questions were asked but with a twist. Each question had a word (for example: measure) followed by 4 words The student was asked to read the word and look for the meanings of the word. He had to identify the word as synonyms in which the meaning implied by the word had changed ie If A is a verb form (regulate) and B is a noun form (act) and both are correct as meaning of the word measure then A and B are synonyms. But if both the words mean the same thing like act (A) and process (B) then they are not to be taken as synonyms.
Para Jumble	5	Moderate	7 sentences were given and the student was asked to rearrange the given sentences in a logical order to form a meaningful paragraph.

**Descriptive Type:**

- **Letter Writing – 15 marks**
  - To the editor to start a column in the newspaper about Tourist spots in the state
  - Inform your Brothers & Sisters about Women Empowerment Bill
  - To the State Electricity Board for power cuts in your areas
  
- **Essay Writing – 20 marks - 250 words**
  - The world is flat is a metaphor that everyone gets equal opportunities. Is the world flat?
  - E-Commerce
  - Media and Tele-communication related topic

- **Précis Writing and give its Title – 15 marks**

Para about “Benami Zameen” and its confiscation

**Best Wishes!**

**CL Educate**