## ICET-2009 - Analysis

The test pattern of ICET 2009 conducted by Osmania University has remained the same but it was relatively easier as compared to last year. This test had three sections Analytical Ability, Mathematical Ability and Communication Ability. Each question carries one mark and there is no negative marking for wrong answers.

The time limit was 150 mins.
Total Questions were 200.
The overall difficulty level of the paper was easy to moderate.
The overall break up of the paper was as follows:

| Section | Number of <br> Questions | Suggested <br> Time (in <br> minutes) | Possible <br> Attempts | Possible <br> Score |
| :--- | :---: | :---: | :---: | :---: |
| Analytical Ability | 75 | 55 | 65 | 55 |
| Mathematical <br> Ability | 75 | 55 | 60 | 50 |
| Communication <br> Ability | 50 | 40 | 40 | 35 |
| Total | $\mathbf{2 0 0}$ | $\mathbf{1 5 0}$ | $\mathbf{1 6 5 +}$ | $\mathbf{1 4 0 +}$ |

## SECTION - A, Analytical Ability

This section had 75 Questions divided in two sections: Data Sufficiency ( 20 Questions) and Problem Solving ( 55 Questions). The problem solving part was further bifurcated under four heads: Sequence and Series, Data Analysis, Coding and Decoding \& Date, Time and Arrangement Problems. The overall difficulty level of the section was between Easy to Moderate.

## I) Data Sufficiency

The Data Sufficiency questions were easy and direct. When compared with the last year some questions were very easy. Concept based questions were framed in this section. Out of the 20 questions in this section 4-5 of them were of moderate difficulty level and at the same time 3-4 questions were very easy. The remaining questions were at an easy level of difficulty. A student could have answered this section comfortably provided he had the thorough knowledge of the concepts as well as he must have been able to apply the concepts learnt in the class.

Here is the topic wise break-up of questions in Data Sufficiency:

| S.No | Topic | No. of questions | Easy | Moderate | Difficult |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Numbers | 13 | 6 | 5 | 2 |
| 2 | Plane Geometry | ------ | ---- | ------ | --- |
| 3 | Inequations | ------ | ------ | ----- | --- |
| 4 | Quadratic Equations | ------- | ------- | ------- | ------ |
| 5 | Progressions | ------ | ------- | ------ | ------- |
| 6 | Set Theory | 1 | ------ | 1 | ------ |
| 7 | Mensuration | 1 | 1 | ------ | ------- |
| 8 | Co-ordinate Geometry | 2 | 2 | ------- | ------- |
| 9 | Matrices | 1 | 1 | -- | -- |
| 10 | Trigonometry | 1 | ------- | 1 | ------ |
| 11 | Time \& W ork | 1 | 1 | ------- | ------- |
| 12 | Reasoning | 0 | ------- | ----- | --- |
|  |  | 20 | 11 | 7 | 2 |

## II) Problem Solving

The problem solving part consisted of 55 questions, which were divided into, four sub sections: Sequence and Series, Data Analysis, Coding and Decoding \& Date, Time and Arrangement Problems.

Here is the sub section wise break-up of questions in Problem Solving
a) S equence \& S eries - 25 Questions

| S.No | Topic | No. of questions | Easy | Moderate | Difficult |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Number Series | 8 | 3 | 2 | 3 |
| 2 | Letter Series | 3 | 2 | 1 | ------- |
| 3 | Number Analogy | 2 | 2 | ------ | ------- |
| 4 | Letter Analogy | 2 | 1 | 1 | ------ |
| 5 | Odd One Out | 10 | 10 | ------- | ------ |
|  |  | 25 | 18 | 4 | 3 |

b) Data Analysis - 10 Questions

| S.No | Topic | No. of questions | Easy | Moderate | Difficult |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | Pie Chart | 5 | 3 | 2 | $--\cdots---$ |
| 2 | Table | 5 | 3 | 2 | $--\cdots---$ |
|  |  | 10 | 6 | 4 | 0 |

c) Coding Decoding - 10 Questions

| S.No | Topic | No. of questions | Easy | Moderate | Difficult |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | $\mathbf{r}^{\text {th }}$ letter | 10 | 7 | 3 | $-\ldots---$ |
|  |  | 10 | 7 | 3 | 0 |

d) Date, Time \& Arrangement Problems - 10 Questions

| S.No | Topic | No. of questions | Easy | Moderate | Difficult |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Calendar | 3 | 3 | ------- | - |
| 2 | Ages | 1 | 1 | ---- | ------- |
| 3 | Blood Relations | 1 | ------ | 1 | ------- |
| 4 | Symbol \& Notations | 1 | ---- | 1 | ------- |
| 5 | Clocks | 1 | 1 | ------ | ------- |
| 6 | Permutation \& Combination | 1 | 1 | ------ | ------ |
| 7 | Geometry | 1 | 1 | ------- | ------ |
| 8 | Arrival Departure | 1 | 1 | ------ | ------ |
|  |  | 10 | 8 | 2 | 0 |

## SECTION - B, Mathematical Ability

This section comprised of 75 Questions divided in three sections: Arithmetic Ability (35 Questions), Algebraic and Geometrical Ability (30 Questions) and Statistical Ability (10 Questions). The questions, which appeared, were easy and a decent attempt would have fetched high marks. The overall difficulty level of the section was Easy.

Here is the Topic wise break-up of questions in Mathematical Ability.

| S.No | Topic | No. of questions | Easy | Moderate | Difficult |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | NUMBERS SYSTEM | 4 | 2 | 2 | --- |
| 2 | INDICES, SURDS \& LOGS | 7 | 5 | 1 | 1 |
| 3 | RATIO \& PROPORTION \& VARIATION | 5 | 4 | 1 | -..... |
| 4 | PERCENTAGES | 3 | 3 | -....... | --...-- |
| 5 | MODULAR ARITHMETIC | 2 | 2 | --...-- | ---.-.- |
| 6 | AVERAGES | 1 | 1 | --.---- | --.---- |
| 7 | TIME \& W ORK + PIPES \& CIS TERNS | 3 | 2 | 1 | -....-- |
| 8 | S IMPLE \& COMP OUND INTEREST | 1 | 1 | $\cdots$ | $\cdots$ |
| 9 | ME NS URATION | 6 | 5 | 1 | -.....- |
| 10 | LINE AR EQUATIONS | 3 | 2 | 1 | ------- |
|  |  | 35 | 27 | 7 | 1 |

II) ALGEBRIC \& MATHEMATICAL ABILITY-30 Questions

| S.No | Topic | No. of questions | Easy | Moderate | Difficult |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | SETS, RELATIONS \& FUNCTIONS | 7 | 4 | 3 | --..... |
| 2 | COORDINATE GE OME TRY | 3 | 3 | ------- | ------- |
| 3 | TRIGONOMETRY + HTS \& DIS TANCES | 6 | 6 | --.-.-- | ------ |
| 4 | MATRICES \& DETERMINANTS | 2 | 2 | --....- | --.-.-- |
| 5 | BINOMIAL THE OREM | 2 | 1 | 1 | -- |
| 6 | POLYNOMIALS, EQNS \& INE QUALITIES | 1 |  | 1 | ----- |
| 7 | PROGRESSIONS | 2 | 2 | -- | -..--..- |
| 8 | LIMITS + DERIVATIVES | 4 | 3 | 1 | --..--- |
| 9 | Statements, truth tables, implications | 1 | 1 | --.-.-- | --...-- |
| 10 | PLANE GE OME TRY | 2 | 2 |  | - $\cdot$ - |
|  |  | 30 | 24 | 6 | 0 |

III) STATISTICAL ABILITY-10 Questions

| S.No | Topic | No. of questions | Easy | Moderate | Difficult |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | S TATIS TICS | 6 | 6 | ------ | ------- |
| 2 | PROB ABILITY | 4 | 4 | ------ | ------- |
|  |  | 10 | 10 | 0 | 0 |

## Section -C: Communication Ability- Part 1, 3 \& 4

The communication ability section is of moderate level of difficulty with the exception of the sentence completion questions and the third passage being comparatively tougher. Overall this section can be a good scoring platform for students with basic awareness of English.

| Topic | No.Of Qs | Level Of Difficulty |
| :--- | :--- | :--- |
| Vocabulary (Synonyms, Fill <br> in the blanks) | 10 | Moderate (The questions on <br> synonyms from 151-156 <br> have the frequently used <br> words, which are common to <br> ICET and hence can be |
| cracked easily in less time. |  |  |
| But the questions of fill in the |  |  |
| hlanke with wnnahilarw/157 |  |  |


| Topic | No.Of Qs | Level Of Difficulty |
| :--- | :--- | :--- |
|  |  | $\begin{array}{l}\text { blanks with vocabulary (157 } \\ \text {-160) have some uncommon } \\ \text { words such as 'deplores' and } \\ \text { 'laundering' and hence } \\ \text { should only be answered if } \\ \text { one knows the exact } \\ \text { meaning of the words.) }\end{array}$ |
| $\begin{array}{l}\text { Grammar (Quoted } \\ \text { Sentences, Idioms, Fill in the } \\ \text { blanks with phrases, verbs, } \\ \text { prepositions) }\end{array}$ | 15 | $\begin{array}{l}\text { Easy } \\ \text { (Its infact one of the easy } \\ \text { parts of the communication } \\ \text { ability section and is a must } \\ \text { attempt for all the students to } \\ \text { increase their scores. } \\ \text { Questions on idioms such as }\end{array}$ |
| 'blew the whistle', 'at the |  |  |
| eleventh hour' and questions |  |  |
| on phrase such as 'on the |  |  |
| move' and 'called off' are |  |  |$\}$| quite direct and can be |
| :--- |
| attempted in no time.) |\(\left|\begin{array}{l}Moderate <br>

(The first two passages are <br>
descriptive and philosophical <br>
by nature and provide an <br>
interesting read. The <br>
questions are also quite <br>
direct and only need a brief <br>
understanding of the gist of <br>
the passages. However, the <br>
last passage which is a mix <br>
of philosophy and economy <br>
is time consuming to be <br>
understood but still the <br>
questions are straight from <br>
the passage.)\end{array}\right|\)

## Part-2: Computer Terminology and Business Terminology

The Computer terminology and Business terminology section had in total 10 questions, 5 questions from Computer terminology and 5 questions from Business terminology. The questions in Computer terminology were linked with the very basic facts of Computers and some were doable on the basis of common knowledge of computers.
In the Business terminology section, the questions were of average level of difficulty and were based on commonsense. Out of 10 questions 6 is the achievable score for sure.

The overall achievable score of the test was $140+$.
All the best!
The Career Launcher Team

