

Pegasus Thematics:

Eureka! The journey to achieve success has begun. Welcome to Pegasus Thematics 2009! The Career Launcher team brings to you an offering, which incorporates **theme-based learning** that revolves around different concepts with **diverse applications**. The outcome is an enriching learning experience coupled with the achievement of success.

Our integrated thematic methodology is driven by latest research, undertaken to enhance learning. Numerous practice exercises and tests have been incorporated to reinforce the conviction in one's ability **to do** and **can do**! Our teaching experience coupled with the extensive research has led credence to our conviction that learning is at its best when concept based understanding and applications go hand in hand.

To enhance your learning and assimilation of relevant concepts, in Pegasus Thematics 2009, our attempt has been to identify the basic concepts (or themes) that are required to solve different questions in MBA entrance examinations and, through our class exercises integrate the different types of questions requiring application of these concepts around them. Each set of concepts along with relevant question types therefore, form a module; each unit of which is seamlessly integrated into the other. At the end of studying each module we expect the student to:

- 1) Clearly understand a concept through its repeated application in different question types.
- 2) Quickly and effectively apply the relevant concept to different question types in a time-bound examination scenario.
- 3) Develop long-lasting skills by imbibing each concept that is clearly covered through a module.

For example, a good vocabulary is required for solving both standard vocabulary related questions as well as for understanding a RC passage. Hence we have clubbed sessions on vocabulary and certain related sessions on reading comprehension into one module. Also an understanding of number systems is required for solving both typical quantitative aptitude questions as well as for certain data interpretation questions. Hence a number system module has been created where the student will be exposed to the concept of number system as well as the relevant QA and DI question types.

Armed with the latest tools for success, along with your diligence and positive attitude your march towards success has started. Have faith in yourself and Pegasus Thematics!

For your reference we have given below the different modules and the relevant Fundamentals Book you will need to refer to while going through the module:

	Quantitative Aptitude & LRDI Modules	Books
1	Numbers	Fundamentals of Numbers
2	Percentages	Fundamentals of Percentages, Fundamentals of Logical Reasoning & Data Interpretation
3	Ratios	Fundamentals of Ratios, Fundamentals of Logical Reasoning & Data Interpretation
4	Time speed & distance	Fundamentals of Time speed & distance
5	Algebra	Fundamentals of algebra
6	Geometry	Fundamentals of Geometry
7	Modern Mathematics	Fundamentals of Modern Mathematics, Fundamentals of Logical Reasoning & Data Interpretation
8	Miscellaneous (QA+LRDI)	Fundamentals of Logical Reasoning & Data Interpretation
	Verbal Ability Modules	Books
1	Reading & Vocabulary	Fundamentals of Reading Comprehension-1 Fundamentals of Vocabulary Vocabulary Flash Cards Vocabulary based additional
2	Grammar	Fundamentals of Grammar
3	Logic & Reading	Fundamentals of Reading comprehension-2 Fundamentals of Verbal logic
4	Miscellaneous (EU)	

Wish you a happy journey towards CAT 2009 with Pegasus Thematics!

Online Readiness:

Q: How are you preparing the students at Career Launcher for the online CAT scheduled for 2009?

CAT going online has not come as a surprise to Career Launcher. We have been building and using online testing modules for close to 6 years now. It is an integral part of the SIS (Student Information System) that every CL student has access to.

The stress on fundamentals would still be a significant part of the learning experience of the students. In addition to this familiarity of testing on the computer would be a key part in the students' preparation to crack the CAT. So we believe it is critical to enable the students to have adequate online practice to make their preparations more meaningful and purposeful. We have built capability to generate tests of different difficulty levels based on a huge data pool of tagged data that we have recorded over the past few years. This will become a boon for our students and should enable them to prepare thoroughly for an online exam.

Q: Any new initiatives being taken in this effort?

The key issue in all this online game is that the students must have sufficient practice to master the Online CAT game. So we are integrating a lot of new features into the CAT programme at CL. Some of them are:

- Online Practice material (which are already live on mba.careerlauncher.com). A sizable chunk of our material would soon go online.
- Create tests that would give all possible user interfaces to the students.