## MAT September 2010 Analysis

## Overview:

This MAT had the section-wise pattern. Offering a scoring section of Data Analysis and Sufficiency, easy questions of Intelligence \& Critical Reasoning, manageable Language Comprehension specially RC because of half page length passages with 4 Qs each and slightly difficult Mathematical Skills, the question paper, on an overall basis, provided sections that belonged to an average level of difficulty. Each section contained a few questions that were easily manageable and hence made the question paper quite scoring.

## Executive Summary:

The basic sequence of section with possible attempts was as follows:

| Section | No. of <br> Questions | Possible <br> Attempts | Suggested <br> Time | Possible Score |
| :--- | :---: | :---: | :---: | :---: |
|  <br> Critical <br> Reasoning | 40 | 30 | 35 | $24+$ |
| Mathematical <br> Skills | 40 | 24 | 35 | $19+$ |
| Data Analysis <br> \& Sufficiency | 40 | 30 | 35 | $24+$ |
| G.A. | 40 | 15 | 10 | $10+$ |
| Language <br> Comprehension | 40 | 25 | 35 | $18+$ |
| Total | 200 | $110+$ | 150 | $87+$ <br> (excluding GK) |

*Note: The number of attempts and the score has been worked out on the basis of the experts' insight on how the students would have taken the test and what score normally has been achieved by the students in past years in this level of paper.

## SECTION I: Intelligence and Critical Reasoning

This has been the scoring area for many students in the recent MAT papers. The questions can be broadly classified as:

These were mixed bag questions with broad breakup as under:
ANALYTICAL ANALYSIS

| Type of question | No. of Questions | Level of Difficulty |
| :---: | :---: | :---: |
| Blood Relationship | 3 | Easy |
| Series | 5 | Easy |
| Coding | - | Average |
| Direction Sense | 3 | Easy |
| Critical Reasoning | 5 | Moderate |
| Assertion \& Reason | 4 | Easy |
| Misc. | 5 | Moderate |
| AR (Single Question | 3 | Easy |
| Type) | 5 | Moderate |
| Statement/Conclusion | 5 | Moderate |
| Venn Diagram | 2 | Easy |
| Puzzles |  |  |

About 30 questions from this section could have been attempted.
Assuming 80\%+ accuracy, a score of 24+ was easily possible in 35 minutes.

## SECTION II: Mathematical Skills

In this section students might have faced difficulty as the questions were of difficult level. The all time favorite arithmetic was very prominent. Surprising there was no question on geometry and algebra. Good number of questions is asked from P\&C and probability. Surprisingly, the questions from Averages, Allegation \& Mixtures were absent. The topic wise break up of the questions is as follows:

| Type of question | No. of Questions | Level of Difficulty |
| :--- | :---: | :---: |
| Percentages, PLD and SI CI | 7 | Easy-Average |
| Ratio \& proportion, | 2 | Easy-Average |
| Trigonometry | 3 | Easy |
| Time Speed Distance and Time Work | 8 | Average - Moderate |
| Pipes \& Cisterns | 2 | Average - Moderate |
| Number System | 1 | Easy |
| Mensuration | 7 | Average - Moderate |
| Averages | 2 | Easy |
| Permutations and Probability | 8 | Moderate |

Assuming an accuracy of $80 \%$ and attempt of 24 questions, a score of 19+ is possible with a time spend of about 35 minutes.

## SECTION III: DATA ANALYSIS \& SUFFICIENCY

The DI sets were easy to interpret \& calculate. Apart from this, the 10 questions from DS and 5 questions on Quantitative comparison also helped to improve score. The summary is as under:

| Type of question | No. of Questions | Level of Difficulty |
| :--- | :---: | :---: |
| Bar based set (4 pictures) | $5(1$ sets) | Easy |
| Line Graph (2 pictures) | $5(1 \mathrm{set})$ | Average |
| Pie + Bar graph (3 pictures) | $5(1 \mathrm{set})$ | Easy-Average |
| Pie chart | $5(1 \mathrm{set})$ | Moderate |
| Quantitative Comparison | 8 | Average - Moderate |
| Caselet (No need to draw table, <br> RC type) | $5(1 \mathrm{set})$ | Easy-Average |
| Data Sufficiency | 8 | Moderate |

So the total attempt in this section could be about 30 questions and with about $80 \%$ accuracy one can score $24+$ comfortably in this section.

## SECTION IV: LANGUAGE COMPREHENSION

This was again a section of moderate difficulty level. Let us take a closer look at this section!

Total no. of Questions: 40
No. of RC passages: 5 (HALF PAGE EACH)
4 questions per RC passage
Questions from RC passages: 20
Questions from EU: 20
Analysis of English Usage and Reading Comprehension:

| Type | No. of Questions | Level of Difficulty |
| :--- | :---: | :---: |
| Para jumbles (5 sentence type) | 5 | Average |
| Sentence broken into 4 parts <br> with an error in 1 (Error <br> Detection) | 5 | Average |
|  |  |  |
| Summary type questions | 5 | Average |
| Fill in the blanks | 5 | Difficult |
| RC | 20 (4 passages) | Two difficult, <br> One Average and One Easy |

Once again RC could have given a decent score as the passages were easy and very short. English usage questions were also easy \& manageable.

An attempt of $\mathbf{2 5}$ questions with $75 \%$ accuracy could have yielded a possible score of 18+ in 35 minutes.

## SECTION V: GENERAL AWARENESS SECTION

There were 40 questions based on Current affairs \& some fact based questions. In 10 minutes, a student could have attempted 15 questions and with $70+\%$ accuracy; one could have got 10+ marks in GK Section.

Overall analysis:

| Expected Score (excluding <br> GK) | Expected percentile |
| :--- | :--- |
| $94+$ | $99+$ percentile |
| $85-90$ | $95+$ percentile |
| $82-85$ | $90+$ percentile |
| $75-81$ | $80+$ percentile |

With best wishes
Career Launcher Team

