



First Glimpse of GREAT – 2010

The pattern of GREAT LAKES online entrance test held on 14th February was quite similar to CAT 2009 except for the fact that the difficulty level of Great Lakes was on the tougher side. The duration of the test was 135 minutes and the total number of questions was 60. There were three sections namely, Quantitative Aptitude, Data Interpretation and Logic and English Usage, each having 20 questions. There was a negative mark for every incorrect answer and there is no sectional-cut off for the test. We expect the total cut-off in the range of 110 – 120.

Assuming 4 marks for each question and -1 for every incorrect answer, following could be deduced.

| Sections | No. of Questions | Difficulty Level | Good Attempt | Good Score |
|-----------------------|------------------|------------------|--------------|------------|
| English | 20 | Moderate | 12 to 14 | 48 |
| DI and Logic | 20 | Moderate | 10 to 12 | 40 |
| Quantitative Aptitude | 20 | Moderate | 10 to 12 | 40 |

English Usage

This section had questions on RC Passages, sentence completion, word usages, Paragraph Completion, Sentence Corrections and Para jumbles. The difficulty level of Para jumbles was more as compared to other areas. Therefore; they should have been attempted in the last.

Data Interpretation and Logic

This Section had two DI sets on line graph with table, 3 to 4 questions on Data Sufficiency, 3 to 4 sets on Reasoning questions. This section was tougher than the other two sections.

Quantitative Aptitude

The quant section covered topics mainly from time-speed-distance, number system, set theory, profit-loss, maxima-minima, progressions and Geometry. One should have picked the sitters in this section and attempted them first. There were 4-5 sitters in this section.

ALL THE VERY BEST
Career Launcher Team

Disclaimer: All information on analysis and scores are based on independent analysis and evaluation made by Career Launcher. We do not take responsibility for any decision that might be taken, based on this information.